

# WE&T Guidance Plan Recommendations: IOU Next Steps



Paola Benassi, PG&E  
June 12<sup>th</sup>, 2014



# IOU Alignment with Recommendations

- **Overall supportive of the recommendations and appreciate the work of DVC**
- **General areas of support**
  - ✓ Promoting workforce development and an on-going shift toward skills-building instruction
  - ✓ Supporting inclusion efforts
  - ✓ Increasing collaboration with external stakeholders in a more formal way
  - ✓ Supporting workforce standards
  - ✓ Implementing process improvements and increasing work quality



## Building from a Foundation

- **Workforce Standards**
  - ✓ IHACI training offered as part of the Commercial HVAC Quality Maintenance program
  - ✓ Expanding industry-credible certifications (NATE and BPI certification) thru class offerings
- **Workforce Diversity Program**
  - ✓ Articulation agreements with community based organizations serving disadvantaged populations; Rising Sun
  - ✓ Serving on curriculum and industrial advisory panels for organizations serving disadvantaged communities; Asian Neighborhood Design in San Francisco, UC Berkeley Extension HVAC Certificate Program, and Center for Employment Training (CET)\*
- **WE&T Program Modification for Skills-building**
  - ✓ Increase of hands-on training applications
  - ✓ Integrating ‘learning objectives’ and adult learning approaches
  - ✓ Continuing employer-supported Building Operator Certification trainings
  - ✓ Supporting CALCTP
  - ✓ Reducing “general public” classes
- **WE&T Program Modifications for Market-building**
  - ✓ Targeting classes to particular audiences
  - ✓ Offering CALCTP sales training
  - ✓ Reducing “general public” classes



## Short-term Implementation and Next Steps

- **Inclusion**
  - ✓ Bringing on a consultant skilled in workforce development, inclusion and EE to help us understand the intersection of these pieces and to help us develop a short and longer-term strategy to align to the DVC recommendations
- **Division of Apprenticeship Standards Partnership**
  - ✓ Developing journeyman upgrade program
  - ✓ Integrating EE content into core curriculum
- **Community College Partnership**
  - ✓ Identifying linkages for priority programs between training centers and community colleges
  - ✓ Implementing programs to reflect Title 24 updates and to up-skill HVAC high-performance building operations professionals
- **Stakeholder Engagement**
  - ✓ Broad stakeholder engagement taking place to provide ongoing WE&T guidance and to inform various aspects of the recommendations including skill standards, program success and the potential use of RFPs
- **Regulatory Framework Next Steps**